



## Dear Parents and Carers

### Welcome back!

I hope you all had a wonderful break, whether you were celebrating Easter or simply enjoying some well-deserved rest.

The new term at WHGS has started brilliantly, and as always, your children continue to impress us with their enthusiasm and dedication to learning. With brighter days ahead and summer fast approaching, there's a real buzz of energy around the school!

A special mention to our Year 6 pupils, who are preparing for their SATs. We encourage them to stay focused and keep up their hard work—we are incredibly proud of their efforts so far!

As always, if you have any questions or need any information, please don't hesitate to get in touch.

Here's to another fantastic half term ahead!

**Miss Leigh Dalton**

**Head of School (Primary Phase)**

## Attendance

Reception	91%
Year 1	94%
Year 2	94%
Year 3	95%
Year 4	96%
Year 5	95%
Year 6	95%

## Coming up...

Monday 28 April	Milestone Meeting Year 5
Tuesday 29 April	Milestone Meeting Year 3
Thursday 8 May	Milestone Meeting Nursery Milestone Meeting Year 4
Monday 12 May	Milestone Meeting Year 2
Monday 12 May SATs start	English Grammar, Punctuation and Spelling Paper 1: Questions and Paper 2: Spelling
Tuesday 13 May	SATs Y6 English Reading
Wednesday 14 May	Mathematics Paper 1: Arithmetic and Paper 2: Reasoning
Wednesday 14 May	3C Class Assembly
Wednesday 14 May	1R Forest School to Dunham Massey
Thursday 15 May	Mathematics Paper 3: Reasoning
Monday 19 May	Milestone Meeting Year 1
Wednesday 21 May	1M Forest School to Dunham Massey
Wednesday 21 May	3R Class Assembly
Friday 23 May	Culture Day (own clothes)

# Nursery

This term our topic is 'Once Upon a Time'. We will be sharing a number of traditional fairy tales which we know the children will enjoy. We will cover in detail the Three Billy Goats Gruff and then The Three Little Pigs. We will be focusing on re telling fairy stories without a book, encouraging the children to really think about the characters and dramatize the stories.



We will be continuing to work on our name writing which the children have been working hard on and we will start to focus on second names now too. The children are doing very well in phonics and will now begin to blend simple 3 letter words and recognise several letters.

In Maths, we will be focussing on comparing amounts and solving real life problems. We will use the Traditional Tale of Goldilocks and the Three Bears to enhance this.

As usual, we will be following the seasons and tending to our vegetable patch. The weather will hopefully allow us to spend a lot of time in our wonderful outdoor area, practising our physical skills and learning about the natural world.

Little Lions will continue this half term and we will be recruiting new families so please see Mrs Fletcher if you are interested. It occurs on a Friday afternoon from 1.45pm until 2.50pm and is fantastic opportunity to spend some quality time with your little one.

Finally, please try to contribute to our Early Years Fund which you can pay in cash or on Parent Pay. It really does support us in buying books and materials for the Nursery.

**Miss Fletcher, Mrs Halsall, and Mrs Williams**

## Reminders:

### Early Years Fund

Please continue to contribute to the EYFs fund on Parent Pay.

### Uniform

Jumpers are now coming off and getting lost so please help us by labelling them properly.

Please rename uniform as the names you originally put in there are fading.

Please check your change of clothes bag, we now have no spare underwear!

### Attendance

As we are getting ready for Reception please try and get your child to school every day. Our attendance could be significantly better in Nursery so let's push to improve this in the last term.

## Upcoming Events:

- Visit to the High School library
- Trip to Fallowfield Library: date TBC
- Little Lions to resume
- Milestone meeting: Thursday 8th May

## Homework

Please use the QR code [or click here](#) to access the Primary Phase home learning section on our website.



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## Our Curriculum

Please use the QR code [or click here](#) to access more information about what your child is learning in class.



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# Reception

This half term we will be reading 'On the Way Home' by Jill Murphy and linking this to the things we might see in and around our local community.

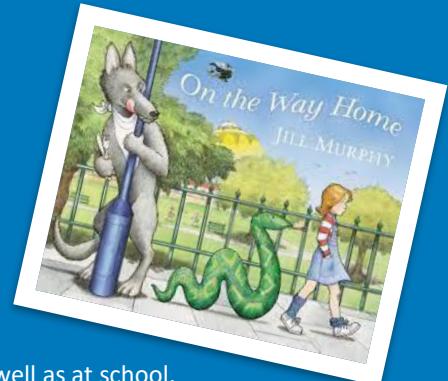
Please could you talk to your child about your local community, making sure your child knows their address and any nearby places of interest in the local community.

We will also learn about other popular landmarks. We will be exploring different maps which will lead to creating our own maps. We are working especially hard in writing this half term and developing confidence in writing sentences independently.

Our teachers will be collecting our work to display on our learning walls.

We are very proud of our young writers and would like to encourage this at home as well as at school.

We are continuing to enjoy listening to lots of stories including traditional tales such as The Three Billy Goats Gruff and Little Red Riding Hood. We are speeding up our reading now and learning how to read with a partner.



We will be reinforcing directional language as the children need to consolidate this as they continue to independently programme the Beebots to travel around the classroom. We will create 3D models of local buildings and the children can experiment with their own design ideas by using junk modelling materials to make different types of buildings.

In maths, we will be working with numbers up to 20 and working on simple addition and subtraction with numbers up to 10. Please practice this at home as any consolidation is really useful for the children at this stage.

**Mrs Arnold and Miss Rathore**

## Reminders:

### Early Years Fund

Please continue to contribute to the EYFS fund on Parent Pay.

**PE: Reception** have PE every Friday. It is vital all children have the correct PE kit for this day.

**Reading Books:** Please bring in your phonics books every Monday and reading books on Wednesday. Remember to practise reading every day.

### Weekly phonics homework:

Please follow the phonics link on your weekly email update or scan the QR code on the Reception window for your child to complete their phonics homework tasks. The QR code is updated every Thursday.

### Uniform:

Please check your child's clothing is clearly labelled. Some names are fading and need to be re-labelled.

## Upcoming Events:

- Bikeability balance bike sessions to commence
- Some parents and children will be invited to attend a 'Little lions club' with a phonics focus.
- Exploration walk around the school grounds with a focus on early orienteering and map-making.

## Homework

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## Our Curriculum

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# Year 1

This half term, we will be focusing on our reading skills with our daily phonics sessions. Your support at home with this is hugely appreciated. In our English lessons, we have been immersing ourselves in the story of Jack and the Beanstalk. Using this story as inspiration, we will be writing a 'beat the monster' story and instructions on how to grow a magic bean. We are focusing on capital letters, finger spaces and punctuation.



In our Maths lessons, we are going to be looking at multiplication and division.

In particular, we will be focusing on counting in 2s, 5s and 10s.

To support your child with this new area of learning, you could practice these times tables

using Topmarks website or using items such as pairs of socks (to count in 2s) or pasta (in groups of 5 or 10s).

In our wider curriculum, we will be understanding where we live. We will be comparing human and physical features of an area in the UK and Kenya. In Science, we will be learning about different types of animals; carnivores, herbivores and omnivores.

This half term, our outdoor PE lessons will be striking and fielding games skills. In our indoor PE lessons, we will be developing object manipulation skills. In our Design Technology lessons, we will start our first unit in 'Textiles' and we will learn and develop our sewing skills. Year 1 have thoroughly enjoyed their music lessons this year and we will continue to develop our skills. In RE and PSHE, the children will be exploring the theme of belonging. The year 1 team look forward to immersing the children in their Summer 1 learning.

Miss Ridley and Miss Murdoch

## Timetable:

English	Jack and the Beanstalk—Story writing and explanations.
Maths	Multiplication and Division
Science	Animals
Geography	There you are.
RE	What does it mean to belong to a faith community.
PE	Striking and Fielding Game skills Object manipulation skills
Computing	Digital writing
DT	Textiles
Music	In your imagination
PSHE	Living in the wider world

## Reminders:

**PE:** Year 1 have PE every Thursday and Friday. It is vital all children have the correct PE kit for these days.

**Reading Books:** Please bring in both your reading book and phonics book in on a Tuesday.

## Important Dates

Forest School – 1R (14<sup>th</sup> May) 1M (21st May)

Parents milestone meeting – Monday 19<sup>th</sup> May

## Homework

Please use the QR code [or click here](#) to access the Primary Phase home learning section on our website.



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## Our Curriculum

Please use the QR code [or click here](#) to access more information about what your child is learning in class.



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## Year 2

Welcome back to the summer term. We hope that you have a good break and are ready for another exciting term. We have lots of fascinating learning to look forward to.



In English this half term, we are going to start by look at a warning story. We are going to learn about 'How the tortoise got its shell' before writing our own warning stories. We are then going to read 'Somebody Swallowed Stanley' by Sarah Roberts and write a non-chronological report about it. Can you have a go at writing your own warning story about something you find important?

In Maths, we are going to be focusing on telling the time. Children will be learning how to tell the time to the nearest 5 minutes. They will also be learning about using different dates. Please have a go at telling the time on different clocks around the home including watches. We will be spending time practising the 2, 5 and 10-times tables. It will really benefit the children to start practising these times tables on TT Rockstars at home.

In Science, we will be learning about solids, liquids and gases and how different materials can change state. For example, water can freeze into ice and then melt back into water. In Geography, we will be learning about rivers, seas and oceans of the world. In RE, we will be looking at different sacred books and why they are so important to different religions. In Computing, we will be using different devices to make music and we will explore how we can use apps to make music in different ways. In DT, we will be making freestanding structures using different materials and in Music we will be learning a song about friendship. In PE, we are hoping to make use of sunnier weather to improve our athletic skills and learn different net games. Finally, in PSHE we will be learning about the importance of belonging to a community and how to manage our money.

Miss Khan and Miss Yardley-Rees

### Timetable:

English	Warning Tale/ Non-Chronological Report
Maths	Time
Science	Solids, liquids and gases
Geography	Rivers, seas and oceans
RE	What can we learn from sacred books?
PE	Net and Wall Games/ Athletics
Computing	Making Music
DT	Freestanding Structures
Music	Friendship Song
PSHE	Belonging to a community/ Money and work

### PE days

PE kits need to be in school on Monday and Friday.

### Reading

Please ensure that your child brings their book in every Wednesday so it can be changed and given back out on Friday. Please read every day and use the reading record to make a note of this.

### Important dates

Monday 12<sup>th</sup> May – Milestone meeting

### Home Learning

Please use the QR code to access the Primary Phase home learning section on our website.



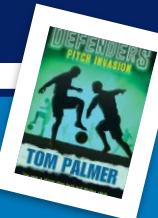
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### Our Curriculum

Please use the QR code to access more information about the curriculum and what your child is learning in class.



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# Year 3

Welcome back, we hope you are rested and ready for another wonderful term with warmer weather, fun activities and interesting topics to get excited about.

In Maths this half term, we will be returning to the topic of fractions and building from what we already learnt to start thinking about adding and subtracting fractions. A good understanding of times tables will be needed here so you could be practicing these at home TT Rockstars.

We have been very impressed with how your children's writing has been developing this year, especially those who have been engaging with reading books at home. This half term we will be revisiting some of the skills we have been introduced to, such as how to write dialogue and using paragraphs. A fantastic way to support your child's learning in this area at home is to act out your child interviewing someone they really admire and for them to write up the interview using speech and inverted commas.

In our wider curriculum subjects, we have lots of interesting things to look forward to, such as how to make our own Greek salad in DT and how forces affect the things around us in Science. In our Geography lessons, we will be looking at some popular areas of Europe to compare why people want to visit them. We will be continuing with our recorders in Music and hope that we will learn some new songs which will amaze you when you hear them.

Thank you for all your hard work and support so far and we are looking forward to this continuing this term.

**Ms Rathore and Mr Cragg**

## Timetable:

English	Portal Story, Explanations
Maths	Fractions, Money and Time
Science	Forces and Motion
History	Looking at Europe
RE	Why do people pray?
PE	Athletics, Squash
Computing	Desktop publishing
DT	Food Technology
Music	Recorders
PSHE	Living in the wider world

## Reminders:

### PE days

PE kits need to be worn on Monday and Tuesday.

### Uniforms

Please ensure your child is wearing a tie.

### Reading

Please ensure that your child is reading at home each day and you are reading together whenever possible. This can be recorded in their reading planner.

### Homework

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### Our Curriculum

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**Year 4**

Get ready for an exciting summer term filled with new learning adventures after a restful break. It is going to be a busy term as we continue to prepare for our multiplication check which will be after half term. It is important that all children can recall their times tables up to 12x12 at this point and should keep practicing on TTRS 'soundcheck' to achieve a score in the 20s! Keep up the momentum from our TTRS battles with year 3 and 5.

In English this half term, we are thinking about twisted tales. We will be reading an alternative version of Cinderella—'Zombierella'! As well as reading 'The True Story of the 3 Little Pigs'. We will then be twisting a fairytale that we know well to tell it from the point of view of another character.

In Maths, we will be using our knowledge of fractions from last half term and applying it to decimals. Following this, we will be moving onto money and time. At home, you can practise by making sure your child can recognise each coin and challenge them by seeing if they can workout how much change you will need at the shops. Encourage your child to start telling the time using both digital and analogue clocks. They should be able to tell the time to each 5 minute interval from their learning in Year 3.

In the wider curriculum we have lots of exciting subjects to cover this half term! We will be thinking about how electricity travels around a circuit in science and will get the opportunity to build a circuit ourselves. In Geography, we will be thinking about earthquakes—how they happen and the effects after they have. In Music, the children have made great progress in their ukulele lessons so far this year and we are looking forward to hearing the songs that they learn to play this term! You could have a go at home if you have your own instrument!

**Mrs Hallett, Miss Hawkes, Miss Ashworth and Miss Caldwell**

**Timetable:**

English	Twisted tale, newspaper report
Maths	Decimals, money, time
Science	Electricity
Geography	Earthquakes
RE	How do family life and festivals show what matters to Jewish people?
PE	Dance Around the World and Athletics
Computing	Photo editing
D.T	Torches
Music	Ukulele
PSHE	Responsibilities within the community

**Reminders:**

PE will be on Tuesday and Thursday – make sure you wear your kits.

The multiplication check will be between Monday 2<sup>nd</sup> June and Friday 13<sup>th</sup> June.

Please ensure your child is reading weekly and commenting in their reading record.

As the weather improves, please ensure your child brings a labelled water bottle to school! We suggest you have one for the classroom as well as packed lunch.

**Homework**

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**Our Curriculum**

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# Year 5

Welcome back Year 5! We hope you have had a lovely Easter break.

In our writing lessons, we are writing emotive diary entries and then, using the same book, we will write powerful persuasive letters. Can you have a go at writing your own diary entry about what happens in your day at school or over the weekend?

In reading, we will be reading the biographies contained in the brilliant book "Fantastically Great Women Who Saved The Planet". Our work in reading will also see us examining texts which address environmental issues. We will be working hard to use all our reading skills to answer a variety of questions.

In Maths, Year 5 will be looking at statistics and begin exploring properties of different shapes with a focus on measuring internal angles.

In Geography we will be understanding our fantastic planet by studying climate across the world. We will be exploring the physical side of Geography and looking at climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and even earthquakes! Hold on to your hats!

Thank you for your support so far this year

We are really looking forward to a great term ahead! We hope you are too!

**Mr Bagshaw and Mr Rabey**

## Timetable:

English	Diary entries and persuasive letters
Maths	Statistics and shape
Science	Forces
History	Climate across the world
RE	Why do some people think God exists?
PE	Gymnastics and swimming
Computing	Vector drawing
DT	Mechanical systems
Music	Dancing in the streets
PSHE	Belonging to a community

## Reminders:

### Uniform

Please ensure that all children are wearing the correct uniform including a tie. As the weather gets warmer it is more important to have all blazers and jumpers labelled with names so that they don't get lost!

### Chromebooks

Should be coming into school every day, fully charged.

**PE kits should be worn on a Thursday only.**

### Homework

Please use the QR code [or click here](#) to access the Primary Phase home learning section on our website.



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### Our Curriculum

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# Year 6

Welcome back to another new term, we hope you are all feeling well-rested and ready to achieve lots in your child's final term in the Primary Phase.

Throughout the Summer term, Year 6 will be continuing to develop their skills as writers, in order to continue to build a portfolio of work. This will consist of writing a non-chronological report and a review, using our knowledge from wider curriculum subjects to support us.

In Maths, children will explore Algebra, including how to form expressions and equations, as well as making substitutions. During this unit, we will look at improving our fluency as well as our problem-solving and reasoning skills. Furthermore, children are provided with plenty of opportunities to develop and strengthen their ability to understand topics covering the whole of the Maths curriculum.

During our Geography lessons this summer term, children will be independent learners and plan, undertake and analyse their own geographical enquiries. Children will be introduced to 6-figure grid references, as well as taught how to successfully carry out a risk assessment. This will help to prepare them for Geography learning in Key Stage Three.

After SATs week, Year 6 will begin to prepare for the special end-of-year production, which will be taking place in the Great Hall in July. There will be a chance for your child to audition for a role, and we will all participate in regular music and drama rehearsal sessions, leading up to the big show!

## Mr Hancock and Miss Thomas

### Timetable:

English	Non-Chronological Report
Maths	Algebra and Review
Science	Human Body
Geography	I am a Geographer
RE	Religious Charity, Art and Architecture
PE	Rounders and Athletics
Computing	3D Modelling
DT	Wooden Toy
Music	Production
PSHE	Living in the Wider World

### Reminders:

#### Assessments

SATs week commences Monday 12th May. More information to follow.

#### Boosters

In Summer 1, the following extra revision sessions will be available to you and your child.

**Reading on Monday 3pm-4pm**

**Maths on Thursday 3pm-4pm**

**Parent session on Friday 8:45am-9:30am**

### Homework

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### Our Curriculum

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## Milestone Meetings & Learn With Me – Join Us!

This summer, we invite parents and carers to two events to learn more about their child's progress:

### 📍 Milestone Meetings (Summer 1)

- After school meetings with teachers.
- Find out about your child's learning and progress.

### 📍 Learn With Me (Summer 2)

- Come into school and join your child's maths lesson.
- See how they learn and take part in the classroom.

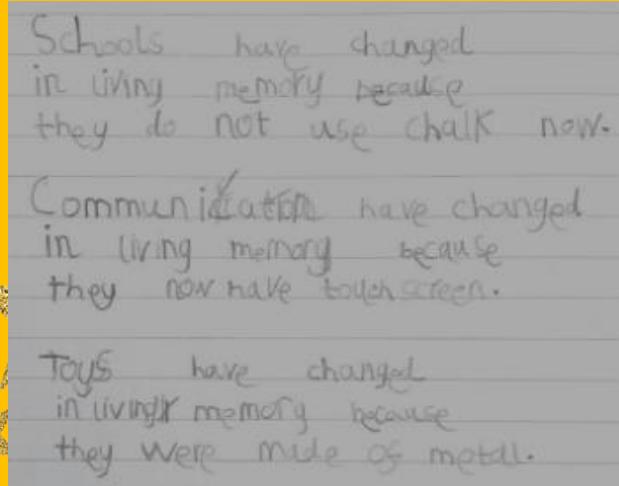
### Dates:

	<b>Summer 1:</b> <b>Milestone Meeting</b> <b>3.15pm in the classroom</b>	<b>Summer 2:</b> <b>Learn With Me: Maths</b> <b>8.45am in the hall</b>
<b>Nursery</b>	Thursday 8th May Early Phonics	19 <sup>th</sup> June
<b>Reception</b>	Little Lions (Phonics) – Dates to follow	
<b>Year 1</b>	Monday 19th May Maths Funky Fingers/Fluency in 5	26 <sup>th</sup> June
<b>Year 2</b>	Monday 12th May Maths Funky Fingers/Fluency in 5	26 <sup>th</sup> June
<b>Year 3</b>	Tuesday 29 <sup>th</sup> April Multiplication Check Information	10 <sup>th</sup> July
<b>Year 4</b>	Thursday 8th May Writing Opportunities at Home	10 <sup>th</sup> July
<b>Year 5</b>	Monday 28th April Writing Opportunities at Home	12 <sup>th</sup> June
<b>Year 6</b>	Roaring Lions (SATs) – Every Friday 8.45am-9.30am End of Year Celebrations	

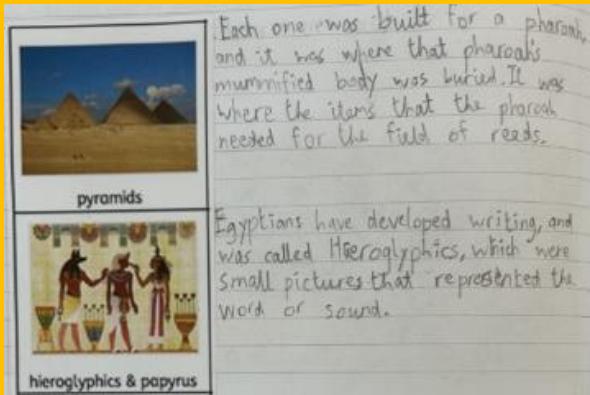
We look forward to seeing you there! If you have any questions, please ask your child's teacher.

## Spotlight on Last Term's Learning

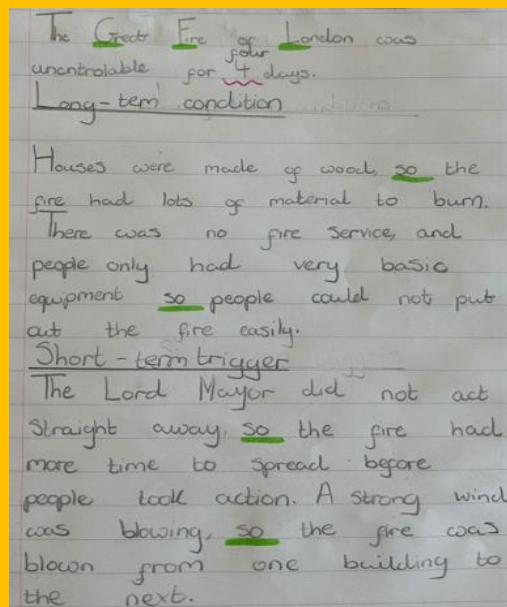
Each term, we will proudly showcase the incredible work of our talented pupils. Their creativity, effort, and achievements deserve to be seen! Take a look at these brilliant examples—prepare to be amazed!



Sophia Amir (2YR) - In our Great Fire of London topic in History we have discussed what caused the fire to burn for so long. We sorted the reasons into long-term conditions and short-term triggers and then we wrote sentences to explain the impact of these reasons.



Zainab Nabeerasool (1R) - In this lesson pupils were looking at changes that have happened in living memory. Pupils then wrote a sentence about the changes we have seen in: schools, communication and toys.



Venus Lee (3C) – In this lesson, we explored what the Egyptians developed, such as pyramids and hieroglyphics.

My dearest grandchild,  
I'm sorry that I can't speak to you on the phone but my hearing isn't what it used to be. In fact I'm struggling to hear what anyone is saying to me. I've started avoiding going out because I can't hear anything in busy places and I can't even watch TV unless the volume is on really loud, which your grandfather doesn't like. Perhaps writing to each other is the solution for now?  
All my love, Grandma

Dear Grandma  
I'm really sorry to hear about your hearing problems. That must be really hard. We were learning about this at school and I have a few ideas that might really help us to communicate.

Firstly, it might help is you buy some hearing aids. If it increases the volume of sound. Also, if we want to talk to each other we can face time and do sign language but first we have to learn it. Finally, in your letter you said that you have to put the TV really loud so why not use closed captions on the TV it provides with written information about what's in the video or show. can't wait to see you.

Love & Love Liana.

**Haniya Gulzar (5B)** - In our latest History unit on the Romans, the students learnt about how the Romans used their incredible army as well as fortifications, such as Hadrian's wall, to keep control of Britannia.

**Liyana Khalid (4AH)** - In Science, Year 4 have been learning about sound waves and how we hear. We learnt that hearing can sometimes deteriorate with age, and so explored ways of dealing with hearing loss. We wrote a letter to our 'grandma' who is struggling with her hearing to offer some helpful advice!

 Auxiliary and legionary soldiers

It was quite easy for the Romans to go to Britannia. Britannia's army had no armour, they had basic weapons, they fought as individuals and they had less discipline. On the other hand, the Roman army had more armour, more sophisticated weapons, they fought in teams and they had much more discipline.

 Fortresses

If the soldiers were attacked in their own home, they would go to their fortresses. A fortress had high walls so they could be protected. They could eat and rest. These type of forts were made for places with water.

 Hadrian's Wall

Even though the soldiers were powerful and big, they were still, like the Britons wanted to stop them. To do so in AD122, Emperor Hadrian built a big wall. The wall was 73 miles long. It took years to build. It took 15,000 men to build it.

For too long, the Vikings have been recognised as fierce, brutal warriors with no mercy who raided lands aggressively. It is about time that these erroneous claims came to an end. These Vikings were not violent at all, the time instead, they were peaceful traders. I stand before you today to tell you how they peaceably traded across lands and provided for others.

The Vikings do not deserve their callous reputation as as they lived their life as a normal human. They even had a trade network going as far as Asia. This shows that they travelled through many countries but to do this they would have to be civilised with everyone from the countries they travelled through. They did not start any fights or wars with these countries which shows they must of had a peaceful relationship with them. This is evidence of the Vikings having a peaceful way of life.

**Ted Mummery (6H)** – This is an extract of Ted's answer to our term's key historical question: "Do the Vikings deserve their violent reputation?" Are you convinced?



## Contact Us

William Hulme's Grammar School, Spring Bridge Road, Manchester M16 8PR  
Telephone: 0161 226 2054 Email: ppreception@whgs-academy.org